

CLUB QUALIFICATION PROGRAM



Technical Department

2012

CLUB QUALIFICATION PROGRAM

The purpose of the Club qualification program is to provide a path and process to improve the quality of the daily player experience by implementing the Long Term Player Development Program as it relates to:

- club structure,
- club organization
- club operation, and
- coaching development and education.

These standards are developed with the advice and assistance of Canadian Soccer Association, the Technical Committee of Soccer NB, Soccer NB technical staff, and technical leaders from clubs throughout New Brunswick.

The standards will be reviewed regularly and will evolve to reflect the changes, growth and improvement of club soccer in the Province.

Why Club qualification program?

- *To ensure the safety and enjoyment of all club members*
- *To establish a framework on how to operate, sustain and develop community club programming*
- *To maximize coaching development initiatives*
- *To recognize the achievements of clubs*
- *To establish the basic standards a club must achieve to operate effectively*
- *To enhance the opportunities of all players regardless of ability*
- *To improve the quality and retention of players and coaches*
- *To provide incentives to educate and reward clubs that implement developmental programs for all members*
- *To acknowledge clubs that have developmental programs in place for all members*
- *To foster loyalty, commitment and belonging to the club and the game*
- *To promote a long term, active, and healthy lifestyle*
- *To maximize the potential and growth of the club and its membership*
- *To support the betterment of the game within Canada*

Generally, the more standards that a club meets, the more successful that club will be in developing top level youth soccer players and fulfilling their club mission statement. However, standards only provide a baseline concept; the quality of the club leadership

and staff (and its selection, training, and oversight), and the manner in which a program is executed, will ultimately set the ceiling of success for any club.

How will the Club Qualification be implemented?

This document outlines expectations for clubs in areas such as facilities, operations, coaching education, and more. Standards for three different types of clubs are outlined.

It starts with having a mission statement identifying the primary purpose for the club's existence and its goals in technical and personal development of its players. The mission statement should be realistic based on the club and community resources. It will help define what type of club the organization wants to be.

(See: Club Qualification Matrix)

In the New Brunswick context, three types of clubs are proposed:

| Club Type | | |
|---|--|---|
| <i>Development Club</i> | <i>Elite Club</i> | <i>Super Club</i> |
| <i>LTPD stages focus:</i> <i>-Active Start</i> <i>-Fundamentals</i> <i>-Learn to train</i> <i>-Soccer for Life</i> | <i>LTPD stages focus:</i> <i>-Active Start</i> <i>-Fundamentals</i> <i>-Learn to train</i> <i>-Train to Train</i> <i>-Soccer for Life</i> | <i>LTPD stages focus:</i> <i>-Active Start</i> <i>-Fundamentals</i> <i>-Learn to train</i> <i>-Train to Train</i> <i>-Train to compete</i> <i>-Soccer for Life</i> |








Club Standards are designed to target specific areas or platforms that clubs and club leadership should be targeting for growth, change, and improvement. The standards are categorized into the following four areas:


- 1) General Standards:** Foundation for every club
- 2) Technical:** Staffing, Curriculum, Training, Additional Resources
- 3) Structural / Administrative:** Organization, Structure, Finance and Member Management
- 4) Facilities:** Training, Competition, and Corporate Facilities

| 1. Development Club | ROADMAP | | | | |
|--|---------|------|------|------|------|
| GENERAL STANDARDS | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1. A club logo | ✓ | | | | |
| 2. A constitution that establishes the rules and principles by which the club is governed | | ✓ | | | |
| 3. A mission statement identifying the primary purpose for the club's existence and its goals in technical and personal development of its players. The mission statement should be realistic based on the club and community resources. | | ✓ | | | |
| 4. A Technical Director charged with technical oversight of all teams and coaches within the club. | | ✓ | | | |
| 5. A conflict of interest policy that addresses the recusal of board members that have children in the club in situations that directly involve their children. | | | ✓ | | |
| 6. A clear, hierarchical organizational chart with all staff and their responsibilities, with job descriptions for all staff. | | | ✓ | | |
| 7. Background checks that are conducted on all coaches and on any adults that will interact with players on a regular basis. | | ✓ | | | |
| 8. A player and parent code of conduct | ✓ | | | | |
| 9. Have a coach's code of conduct emphasizing that high degrees of professionalism, personal integrity, and maturity are required from all staff. | ✓ | | | | |
| 10. The Club should carry out risk assessments used in all club activities as outlined in the Canadian Soccer Association's coaching education material relating to: <ul style="list-style-type: none"> Coaches. Training facilities and conditions. Climate and weather conditions. Player equipment. The Canadian Soccer Association's child protection policy must be strictly adhered to at all times. The Canadian Soccer Association's child protection policy must be posted on the clubs website. | | ✓ | | | |
| 11. Provisions must be taken to ensure that all teams are provided with a basic first aid kit as outlined in the Canadian Soccer Association's Community Education material. <ul style="list-style-type: none"> - Clubs must mandate that teams have an Emergency Action Plan (EAP) in place as outlined in the Canadian Soccer Association's Coaching Education material. - The club team management must be in possession of all team members' medical history cards, including all coaching and management staff. This card must identify allergies, current medications and medical history as outlined in the Canadian Soccer Association's Coaching Education material. | | ✓ | | | |
| TECHNICAL STANDARDS | 2013 | 2014 | 2015 | 2016 | 2017 |
| Technical Director: The Technical Director must: <ul style="list-style-type: none"> - Hold a CSA Pre-"B" license. - Have successfully completed the Soccer NB Club Technical Director Course. | | | ✓ | | |
| Technical Leadership: <ul style="list-style-type: none"> - Club must distribute e-copies of the LTPD Manuel and Brochure to each coach, volunteer and parent. Club must offer to All coaches at U-4 and U-6 the opportunity to take the CSA Active Start coaching course License every season. Club must offer to All coaches at U8 and U10 the opportunity to take the CSA Fundamentals coaching course License every 2 years. Club must offer to All coaches at U11 and Above the opportunity to take the CSA Learn to Train or Active for Life License coaching course License every 2 years. All coaches for U4 o U10 must attend a Soccer NB Grassroot Passion for Soccer workshop every 2 years. | | | ✓ | | |
| Coaching Education: Have annual funding for external coaching education and development of its staff | | ✓ | | | |

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|---|-------------|-------------|-------------|-------------|-------------|
| Curriculum / Methodology and Training Environment: Follow the LTPD guide lines for all stages. Provide regular free-play opportunities during the year for players of all age groups in the form of futsal or other small-sided competitions. Use a Jamboree format for U-8 and U-10 (No standings, no records are kept.) Have at least one ball per player. | | | | | |
| Training and Development: Have a minimum 2 games/training per week for U8 and above. | | | | | |
| Talent Identification: Participate in the scouting and recommendation process for Provincial Player Identification and Development Program, and encourage their top players to participate in this program by sending their best players to the Regional ID Camps. | | | | | |
| Game Structure The Club must implement the Soccer New Brunswick's game structure based on the Canadian Soccer Long Term Players Development Model(Club Matrix). | | | | | |
| STRUCTURAL / ADMINISTRATIVE STANDARDS | 2013 | 2014 | 2015 | 2016 | 2017 |
| Administrator: Clubs must appoint a recognized administrator/Student. Clubs must outline the following: - Responsibilities of the appointed person - Time commitments of the appointed person - The agreed remuneration of the appointed person - The club shall create a job description outlining the expectations of the professional administrator. | | | | | |
| Finance: - Have an annual, centralized budget and financial account through which all coaching salaries, player registration, facility payments, and other major financial obligations are managed. - Have a system of financial and accounting controls and policies to manage assets and to prevent theft or embezzlement, including an annual accounting review. | | | | | |
| Team Structure: - Have a broad base of players and with multiple stages: Active Start, Fundamentals, Learn to Train and Active for Life. - Offer an open adult program, consisting of former youth club players and others, to provide "Active for life" programming. | | | | | |
| Member Management and Communications: - An established website - Club Facebook page to post all club, regional, provincial and national activities and programming - Advertised and accessible Annual General Meetings - Posted minutes of all official club meetings - Availability of annual financial statements - Maintain email distribution lists of all members, including players, coaches, managers and volunteers. | | | | | |
| FACILITY STANDARDS | 2013 | 2014 | 2015 | 2016 | 2017 |
| Playing Facility: - Have access to at least one quality field per age group that allows the ball to run smoothly which is appropriately lined following Soccer NB guidelines based on LTPD principles for each age group or stage of development (Clubs Matrix). | | | | | |
| Offices and Clubhouse: - Have a club office with dedicated phone, fax, and email. | | | | | |






| 2. Elite Club | | ROADMAP | | | | |
|--|--|---------|------|------|------|------|
| GENERAL STANDARDS | | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1. A club logo | | | | | | |
| 2. A constitution that establishes the rules and principles by which the club is governed | | | | | | |
| 3. A mission statement identifying the primary purpose for the club's existence and its goals in technical and personal development of its players. The mission statement should be realistic based on the club and community resources. | | | | | | |
| 4. A Technical Director charged with technical oversight of all teams and coaches within the club. | | | | | | |
| 5. A conflict of interest policy that addresses the recusal of board members that have children in the club in situations that directly involve their children. | | | | | | |
| 6. A clear, hierarchical organizational chart with all staff and their responsibilities, with job descriptions for all full-time staff. | | | | | | |
| 7. Background checks that are conducted on all coaches and on any adults that will interact with players on a regular basis. | | | | | | |
| 8. A player and parent code of conduct | | | | | | |
| 9. Have a coach's code of conduct emphasizing that high degrees of professionalism, personal integrity, and maturity are required from all staff. | | | | | | |
| 10. The Club should carry out risk assessments used in all club activities as outlined in the Canadian Soccer Association's coaching education material relating to: | | | | | | |
| <ul style="list-style-type: none"> • Coaches. • Training facilities and conditions. • Climate and weather conditions. • Player equipment. • The Canadian Soccer Association's child protection policy must be strictly adhered to at all times. • The Canadian Soccer Association's child protection policy must be posted on the clubs website. | | | | | | |
| 11. Provisions must be taken to ensure that all teams are provided with a basic first aid kit as outlined in the Canadian Soccer Association's Community Education material. | | | | | | |
| <ul style="list-style-type: none"> - Clubs must mandate that teams have an Emergency Action Plan (EAP) in place as outlined in the Canadian Soccer Association's Coaching Education material. - The club team management must be in possession of all team members' medical history cards, including all Coaching and management staff. This card must identify allergies, current medications and medical history as outlined in the Canadian Soccer Association's Coaching Education material. | | | | | | |
| TECHNICAL STANDARDS | | 2013 | 2014 | 2015 | 2016 | 2017 |
| Technical Director: The Technical Director must: <ul style="list-style-type: none"> - Be a Part-time position, Minimum of 600 hrs per year. - Hold a CSA Provincial "B" license. - Have successfully completed the Soccer NB Club Technical Director Course. - The club and appointed Technical Director must undertake to create a written and signed agreement. Outlining the following: <ul style="list-style-type: none"> -Responsibilities of the appointed person -Time commitments of the appointed person -The agreed remuneration of the appointed person -The club shall create a job description outlining the expectations of the Technical Director. | | | | | | |




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|--|--|---|---|---|--|
| Technical Leadership: <ul style="list-style-type: none"> - Club must distribute copies of the LTPD Manuel and Brochure to each coach, volunteer and parent. - Club must offer to All coaches at U-4 and U-6 the opportunity to take the CSA Active Start coaching course License every season. - Club must offer to All coaches at U8 and U10 the opportunity to take the CSA Fundamentals coaching course License every 2 years. - Club must offer to All coaches at U11 and Above the opportunity to take the CSA Learn to Train or Active for Life License coaching course License every 2 years. - All coaches for U4 o U10 must attend a Soccer NB Grassroot Passion for Soccer workshop every 2 years. - All Head coaches at the Premier Level must hold a CSA Pre-B License. - Club must have a Goal keeper coach with a minimum of Provincial Goal keeper licence. - Any parent coaches involved in the youth program should be supervised and trained by the Technical Director. | | | |  | |
| Coaching Education: <ul style="list-style-type: none"> - Have annual funding for external coaching education and development of its staff | |  | | | |
| Curriculum, Methodology, Training and Competition Environment: <ul style="list-style-type: none"> - Ensure its curriculum is consistent with LTPD recommended training curriculum. -Provide regular free-play opportunities during the year for players of all age groups in the form of futsal or other small-sided competitions. (Fundamental and Learn to Train) - Incorporate small-sided games in training curriculum and competition sizes in each age group per Soccer NB LTPD guidelines. -Have a testing program to measure baseline and growth in the physical attributes of speed, strength, power, and agility at relevant age groups. -Have a testing program to determine technical proficiency of players in basic technical skills at relevant age groups. - Follow the LTPD guidelines for all stages. - Provide regular free-play opportunities during the year for players of all age groups in the form of futsal or other small-sided competitions. - Use a Jamboree format for U-8 and U-10 (No standings, no records are kept.) - Have regular access to high quality training facilities with the following minimum standards for teams at U-13 and above: at least half of a full-sized field per team, at least two portable goals per team, and at least one ball per player. | | | |  | |
| Training and Development: <ul style="list-style-type: none"> - Have a minimum 2 games/training per week for U8 and above. - Have a minimum training-to-game ratio of 2:1 for teams at U-11 and above, with trainings that range from 60-105 minutes for all premier teams. | |  | | | |
| Talent Identification: <ul style="list-style-type: none"> - Participate in the scouting and recommendation process for Provincial Player Identification and Development Program, and encourage their top players to participate in this program. | |  | | | |
| Player Evaluation: <ul style="list-style-type: none"> -Provide written annual evaluation to assist elite players in identifying areas of strength and weakness. | | |  | | |
| Game Structure: <ul style="list-style-type: none"> -The Club must implement Soccer New Brunswick's game structure based on the Canadian Soccer Long Term Players Development Model (Clubs Matrix). | | |  | | |

| STRUCTURAL / ADMINISTRATIVE STANDARDS | | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|--|------|------|---|---|---|
| Appointed professional administrator: Clubs must appoint a part-time recognized professional administrator/student The club and appointed professional administrator must undertake to create a written and signed agreement. Outlining the following: Responsibilities of the appointed person Time commitments of the appointed person The agreed remuneration of the appointed person The club shall create a job description outlining the expectations of the professional administrator. | | | |  | | |
| Team Structure: -Have a broad base of players and with multiple stages: Active Start, Fundamentals, Learn to Train and Active for Life. -A minimum of 450 players. - Have an open adult program, consisting of former youth club players and others, to provide "Active for life" programming. | | | |  | | |
| Finance: -Have an annual, centralized budget and financial account through which all coaching salaries, player registration, facility payments, and other major financial obligations are managed. -Have a system of financial and accounting controls and policies to manage assets and to prevent theft or embezzlement, including an annual accounting review. | | | |  | | |
| Member Management and Communications: - Have a website for dissemination of information regarding the club, its players, its leagues, and other relevant information to the public. -Club Facebook page to post all club, regional, provincial and national activities and programming -Regular e-newsletter communication -Advertised and accessible Annual General Meetings -Posted minutes of all official club meetings -Availability of annual financial statements -Maintain email distribution lists of all members, including players, coaches, managers and volunteers. | | | |  | | |
| FACILITY STANDARDS | | 2013 | 2014 | 2015 | 2016 | 2017 |
| Playing Facility: - Have access to at least one quality field per age group that allows the ball to run smoothly which is appropriately lined following Soccer NB recommendation based on LTPD principles for each age group or stage of development. - Have a dedicated training facility that is owned or leased by the club with at least 2 training fields with multiple goals of varying sizes on each field. - The club must have access to an artificial turf field for use during: Early/late season games/ training and inclement weather. | | | | |  | |
| Competition Facility: - Have access to at least one high quality competition field that allows the ball to run smoothly which is appropriately lined per FIFA rules with covered benches for players and restrooms or port-apotties. | | | | | |  |
| Offices and Clubhouse: - Have a club office with dedicated phone, fax, and email. | | | |  | | |

| 3. SUPER CLUB | | ROADMAP | | | | |
|--|--|---------|------|------|------|------|
| GENERAL STANDARDS | | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1. A club logo | | | | | | |
| 2. A constitution that establishes the rules and principles by which the club is governed | | | | | | |
| 3. A mission statement identifying the primary purpose for the club's existence and its goals in technical and personal development of its players. The mission statement should be realistic based on the club and community resources. | | | | | | |
| 4. A Technical Director charged with technical oversight of all teams and coaches within the club. | | | | | | |
| 5. A conflict of interest policy that addresses the recusal of board members that have children in the club in situations that directly involve their children. | | | | | | |
| 6. A clear, hierarchical organizational chart with all staff and their responsibilities, with job descriptions for all full-time staff. | | | | | | |
| 7. Background checks that are conducted on all coaches and on any adults that will interact with players on a regular basis. | | | | | | |
| 8. A player and parent code of conduct | | | | | | |
| 9. Have a coach's code of conduct emphasizing that high degrees of professionalism, personal integrity, and maturity are required from all staff. | | | | | | |
| 10. The Club should carry out risk assessments used in all club activities as outlined in the Canadian Soccer Association's coaching education material relating to: <ul style="list-style-type: none"> • Coaches. • Training facilities and conditions. • Climate and weather conditions. • Player equipment. • The Canadian Soccer Association's child protection policy must be strictly adhered to at all times. • The Canadian Soccer Association's child protection policy must be posted on the clubs website. | | | | | | |
| 11. Provisions must be taken to ensure that all teams are provided with a basic first aid kit as outlined in the Canadian Soccer Association's Community Education material. - Clubs must mandate that teams have an Emergency Action Plan (EAP) in place as outlined in the Canadian Soccer Association's Coaching Education material. - The club team management must be in possession of all team members' medical history cards, including all Coaching and management staff. This card must identify allergies, current medications and medical history as outlined in the Canadian Soccer Association's Coaching Education material. | | | | | | |
| TECHNICAL STANDARDS | | 2013 | 2014 | 2015 | 2016 | 2017 |
| Technical Director: The Technical Director must: - Be a Full-time position - Hold a CSA National "B" license. - Have successfully completed the Soccer NB Club Technical Director Course. - The club and appointed Technical Director must undertake to create a written and signed agreement. Outlining the following: - Responsibilities of the appointed person - Time commitments of the appointed person - The agreed remuneration of the appointed person -The club shall create a job description outlining the expectations of the Technical Director. | | | | | | |

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|---|--|---|---|---|--|
| Technical Leadership: <ul style="list-style-type: none"> - Club must distribute copies of the LTPD Manual and Brochure to each coach, volunteer and parent. - Club must offer to All coaches at U-4 and U-6 the opportunity to take the CSA Active Start coaching course License every season. - Club must offer to All coaches at U8 and U10 the opportunity to take the CSA Fundamentals coaching course License every 2 years. - Club must offer to All coaches at U11 and Above the opportunity to take the CSA Learn to Train or Active for Life License coaching course License every 2 years. - All coaches for U4 o U10 must attend a Soccer NB Grassroot Passion for Soccer workshop every 2 years. - All Head coaches at the Premier Level should hold a CSA Pre-B License. - Club must have a Goal keeper coach with a minimum of Provincial Goal keeper licence. - Club must have an apointed Head Referee that is SNB registered and holds a minimum of District Level. - Any parent coaches involved in the youth program should be supervised and trained by The Technical Director. | | | |  | |
| Coaching Education: <ul style="list-style-type: none"> -Have annual funding for external coaching education and development of its staff. -Have an internal coaching education and development program that provides 3-5 hours of in house coaching development to its coaches. - Have a club library or resource center with books, videos, and other informational resources regarding coaching methodology, training sessions, etc. | | |  | | |
| Training and Development: <ul style="list-style-type: none"> -Have a minimum 2 games/training per week for U8 and above. -Have a minimum training-to-game ratio of 2:1 for teams at U-11 and above, with trainings that range from 60-105 minutes for Division 1 and premier team -Have a minimum training-to-game ratio of 3:1 for Premier teams at U-13 and above, with trainings that range from 60-105 minutes. | | |  | | |
| Training and Competition Environment: <ul style="list-style-type: none"> - Follow the LTPD guidelines for all stages. - Provide regular free-play opportunities during the year for players of all age groups in the form of futsal or other small-sided competitions. - Use a Jamboree format for U-8 and U-10 (No standings, no records are kept.) -Have regular access to high quality training facilities with the following minimum standards for teams at U-13 and above: at least half of a full-sized field per team, at least two portable goals per team, and at least one ball per player. -Have a full-sized field for training Premier teams in each age group at U-13 and above at least once per week. -Have standard training apparel for teams to promote a professional atmosphere within the training environment. - Have protocol and procedures for team travel (logistics, appearance, behaviour, itinerary, etc.) | | |  | | |
| Talent Identification: <ul style="list-style-type: none"> - Participate in the scouting and recommendation process for Provincial Player Identification and Development Program, and encourage their top players to participate in this program. | |  | | | |
| Player Evaluation: <ul style="list-style-type: none"> -Provide 2 written annual evaluations to assist elite players in identifying areas of strength and weakness. | | |  | | |
| Game Structure: The Club must implement Soccer New Brunswick's game structure based on the Canadian Soccer Long Term Players Development Model.(Club Matrix) | | |  | | |

| STRUCTURAL / ADMINISTRATIVE STANDARDS | | 2013 | 2014 | 2015 | 2016 | 2017 |
|---|--|------|------|---|------|------|
| Operations: -Have an annual strategic planning and goal-setting meeting to determine direction and focus for the future of the club, short-term and long-term. - Have a 5-year strategic plan outlining the goals and objectives of the club in player development, facility development, and coach development. This plan should be reviewed and assessed annually. | | | |  | | |
| Appointed professional administrator: Clubs must appoint a Full-time recognized professional administrator The club and appointed professional administrator must undertake to create a written and signed agreement. Outlining the following: Responsibilities of the appointed person Time commitments of the appointed person The agreed remuneration of the appointed person The club shall create a job description outlining the expectations of the professional administrator. | | | |  | | |
| Team Structure: -Have a broad base of players and with multiple stages: Active Start, Fundamentals, Learn to Train and Active for Life with a minimum of 1500 players. - Have an open adult program, consisting of former youth club players and others, to provide "Active for life" programming. | | | |  | | |
| Finance: -Have an annual, centralized budget and financial account through which all coaching salaries, player registration, facility payments, and other major financial obligations are managed. -Have a system of financial and accounting controls and policies to manage assets and to prevent theft or embezzlement, including an annual accounting review. - Have a basic fundraising program to help minimize costs of participation for all players. - Have a scholarship program to reduce or eliminate costs of participation for players with significant financial need. | | | |  | | |
| Member Management and Communications: - Have a website for dissemination of information regarding the club, its players, its leagues, and other relevant information to the public. -Club Facebook page to post all club, regional, provincial and national activities and programming - Have written policies outlining player expectations, player commitment expectations, and player release procedures. - Have annual member meetings with its players and parents. - Have a volunteer recruitment and development plan to engage all members in club activities and to defray costs of operation. -Regular newsletter communication -Advertised and accessible Annual General Meetings -Posted minutes of all official club meetings -Availability of annual financial statements -Maintain email distribution lists of all members, including players, coaches, managers and volunteers . | | | |  | | |

| FACILITY STANDARDS | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|------|------|---|---|---|
| Playing Facility: - Have access to at least one quality field per age group that allows the ball to run smoothly which is appropriately lined following Soccer NB recommendation based on LTPD principles for each age group or stage of development. -Have a dedicated training facility that is owned or leased by the club with at least 2 training fields with multiple goals of varying sizes on each field. - The club must have access to an artificial turf field for use during: Early/late season games/ training and inclement weather. | | | |  | |
| Competition Facility: - Have access to at least one high quality competition field that allows the ball to run smoothly which is appropriately lined per FIFA rules with covered benches for players and restrooms or portable washrooms. - Have access to a stadium-like facility for high profile games, including locker rooms, signage around the field, electronic scoreboard, and bleachers or stands for a minimum of 100 spectators. | | | | |  |
| Offices and Clubhouse: - Have a club office with dedicated phone, fax, and email - Have a club-house with individual offices for all full-time coaching staff, including conference rooms for team and player meetings. - Own or have access to facilities allowing speed, strength, and power training for its elite athletes. | | |  | | |



SOCCER NEW BRUNSWICK LONG-TERM PLAYER DEVELOPMENT

CLUBS QUALIFICATION MATRIX

| Club Type | Development Club | Elite Club | Super Club |
|---|---|---|---|
| Number of Players | Unlimited | Minimum 450 | Minimum 1500 |
| Competition Level | House league and Div1 | Premier | Premier / Semi Pro |
| Season Length | 12 - 20 weeks | 30 weeks | 40 weeks |
| Head Coach Qualification | Pre-B (Part-Time Staff if more than +450 players) | Provincial B Part-Time Staff | National B Full-time Staff |
| Administrator | Student(+ 450 players) | Part-Time Staff | Full-Time Staff |
| Technical Coordinator | Student | Student | Part-Time Staff |
| Facilities Standards | Please see the club qualification program | Please see the club qualification program | Please see the club qualification program |
| Equipments Standards | | | |
| LTPD Stages | Active for life | Active for life | Active for life |
| | | Train to Train | Train to compete |
| | Learn to Train | Learn to Train | Train to Train |
| | Fundamentals | Fundamentals | Learn to Train |
| | Active for Life | Active for Life | Fundamentals |
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SOCCER NEW BRUNSWICK LONG-TERM PLAYER DEVELOPMENT

GAME STRUCTURE MATRIX FOR CLUBS AND SCHOOLS



LONG TERM PLAYER DEVELOPMENT

| LONG TERM PLAYER DEVELOPMENT | STAGE 1 Active Start | STAGE 2 FUNDamentals | STAGE 3 Learn to Train | | STAGE 4 Train to Train | STAGE 5 Train to Compete | STAGE 6 Train to Win | STAGE 7 Active for Life |
|------------------------------|--|---|---|---|---|---|---|---|
| | "FIRST KICKS"  | FUN WITH THE BALL  | "THE GOLDEN AGE"  | | THE ELITE PLAYERS  | INTERNATIONAL PLAYERS  | WORLD CUP PLAYER  | SOCCER FOR LIFE  |
| TARGET AGE GROUP/LEVEL | U4 and U6 | U8 | U10 | U11 and U12 | U13 to U18 PREMIER | U16 to U20 NATIONAL TEAMS | World Cup National Teams | ANY AGE FEMALE AND MALE |
| SKILL LEVEL | Fundamental movement and play | Fundamental movement and soccer skills | Developing soccer skills and speed | | Building physical capacities and developing soccer skills and tactics | Refining skills and position play specific physical and mental training | Perfecting performance | Achieve personal best, soccer for fitness, fun and social interaction |
| GOALS | Encourage child activity and develop basic motor skills. | Technique development through fun. Emphasize skills and ABCs, not tactics. | Focus on technique and skill development and introduce tactics. Fun is still paramount. | | Increase training loads and soccer-specific skills and tactics. Begin to identify elite players. | Develop players for elite competition. | Maximizing all player capacities - skills, tactics, mentality, physical attributes. | Foster lifelong activity, while also encouraging players to pursue roles in coaching, officiating, and administration. |
| GAME FORMAT | No competitive games | 5 vs 5 | 7 vs 7 | 8 vs 8 | 11 vs 11 | 11 vs 11 | 11 vs 11 | Adapt to suit the level of play |
| FIELD SIZES | N/A | 25m Width / 36m length | 36m Width / 55m length | 42m Width / 60m length | 68m Width / 105m length | 68m Width / 105m length | 68m Width / 105m length | Adapt to suit the level of playing format |
| GOAL SIZES | N/A | 5f/1.52m X 8f/2.44m | 6f/1.83m X 16f/4.88m | 6f/1.83m X 18f/5.49m | 8f/2.44m X 24f/7.32m | 8f/2.44m X 24f/7.32m | 8f/2.44m X 24f/7.32m | Adapt to suit the level of playing format |
| BALL SIZE | Size 3 | Size 4 | Size 4 | Size 4 | Size 5 | Size 5 | Size 5 | Size 5 |
| GAME DURATION | N/A | 2 x 15 min. | 2 x 25 min. | 2 x 30 min. | 2 x 40 min. | 2 x 40 min. | 2 x 45 min. | Adapt to suit the level of playing format |
| SQUAD SIZE | 12 | 10 to 12 | 12 to 14 | 12 to 14 | 18 | 18 | Fifa Rules | Adapt to suit the level of playing format |
| SEASON LENGTH | 12 weeks | 12 to 20 weeks | 20 weeks | 20 weeks | 40 weeks | 46 weeks | Year-round | Adapt to suit the level of play |
| GAMES YEARLY | N/A | 12 Games | 20 Games | 20 Games | 40 Games | 46 Games | 50 Games | Adapt to suit the level of play |
| TRAINING / WEEK | 2 | 2 | 2 | 2 | 3 | 4 to 5 | 5 to 12 | Adapt to suit the level of play |
| TRAINING SESSION TIME | 45 min. | 45 mins | 60-75 mins | 75 mins | 75 to 90 mins | 75 to 90 mins | 75 to 90 mins | Adapt to suit the level of playing format |
| COACHES LEVEL | Actice Start | Fundamentals | Lear to Train | Lear to Train Pre-B | Pre-B and Provincial B | National B and A | National A | Active for life or Competitive stream |
| REFEREES LEVEL | N/A | District | District | District | Regional / Provincial | Provincial / National | National / International | District / Regional |
| SPECIFIC SERVICES | N/A | N/A | N/A | N/A | Physio, keeper coach, fitness coach | Doctor, Physio, Keeper, Fitness and Mental coach | Doctor, Physio, Keeper, Fitness and Mental coach | Adapt to suit the level of play |
| GUIDING PRINCIPALES | Parents play with the kids | No leagueue standings - Jamboree format- emphasis is on FUN. Equal playing time and try all Team position uncluding goal keeping. | Small leagues provide game fixture, but no standings are recorded.Equal playing time and try all Team position uncluding goal keeping | Small leagues provide game fixture. Equal playing time and try all Team position uncluding goal keeping | Clubs should be careful to recognize and protect the long-term interests of each athlete. Players at this stage should participate in their Regional Academy Program. | National and Provincial players are exposed to quality playing and training environments. They should play regularly in highly competitive matches with Team NB, Youth National and Pro Team. | The focus of training shifts to optimization of performance, and players should compete regularly in high-pressure games to develop consistency | The recruitment and retention of players, coaches, referees and administrators is key to the ongoing development of both grassroots and elite soccer in Canada. |

